

**MEA WRITING SCORING GUIDE**  
**MEA GRADE 4 FIELD TEST 2003–2004**

Stylistic & Rhetorical Aspects of Writing Topic Idea Development					
1	2	3	4	5	6
<ul style="list-style-type: none"><li>▪ Little topic development and/or organization, few details</li><li>▪ Possible evidence of voice</li><li>▪ Simplistic language (wording and sentence structures)</li></ul>	<ul style="list-style-type: none"><li>▪ Limited topic development, focus, and/or details</li><li>▪ Evidence of voice</li><li>▪ Limited variety in language used (wording and sentence structures)</li></ul>	<ul style="list-style-type: none"><li>▪ Moderate topic development, focus, and details</li><li>▪ Some voice</li><li>▪ Some variety in language used (wording and sentence structures)</li></ul>	<ul style="list-style-type: none"><li>▪ Well developed with control and relevant details</li><li>▪ Consistent voice</li><li>▪ Variety in language used (wording and sentence structures)</li></ul>	<ul style="list-style-type: none"><li>▪ Fully developed with strong details</li><li>▪ Sustained voice and/or tone with emerging style</li><li>▪ Effective use of language</li></ul>	<ul style="list-style-type: none"><li>▪ Topic and details richly developed</li><li>▪ Distinctive voice, tone, and style</li><li>▪ Rich use of language</li></ul>
Topic Development	The overall effect of the paper				
Organization	The degree to which the response is: <ul style="list-style-type: none"><li>▪ Focused</li><li>▪ Clearly and logically ordered</li><li>▪ Clarified by paragraphs</li></ul>				
Details	The degree to which the response includes examples that develop the main points				
Language/Style	The degree to which manipulation of language, including vocabulary, word choice, word combination, and sentence variety is effective				
Standard English Conventions					
1	2	3	4		
<ul style="list-style-type: none"><li>▪ Errors seriously interfere with communication and/or</li><li>▪ Little control of sentence structure, grammar and usage, and mechanics in <b>first-draft writing</b></li></ul>	<ul style="list-style-type: none"><li>▪ Errors interfere somewhat with communication and/or</li><li>▪ Few or no errors in simplistic or limited text in <b>first-draft writing</b></li></ul>	<ul style="list-style-type: none"><li>▪ Errors do not interfere with communication and/or</li><li>▪ Few errors relative to length of essay or complexity of sentence structure, grammar and usage, and mechanics in <b>first-draft writing</b></li></ul>	<ul style="list-style-type: none"><li>▪ Control of a variety of sentence structures, grammar and usage, and mechanics</li><li>▪ Length and complexity of essay provide opportunity for student to show control of Standard English conventions in <b>first-draft writing</b></li></ul>		
Sentences	The degree to which the response includes sentences that are correct in structure				
Grammar and Usage	The degree to which the response demonstrates correct <ul style="list-style-type: none"><li>▪ Use of standard grammatical rules of English</li><li>▪ Word usage and vocabulary</li></ul>				
Mechanics	The degree to which the response demonstrates correct <ul style="list-style-type: none"><li>▪ Punctuation</li><li>▪ Capitalization</li><li>▪ Spelling</li></ul>				

Prompt: Describe your own fantasy island. What would it be like?

Annotation: This is a descriptive prompt. The purpose is to evoke writing that is imaginative.

STUDENT NAME

SCHOOL NAME

Development Score Point 1  
Conventions Score Point 1



# MEA WRITING TEST OCTOBER 2003

GRADE 4  
FORM 7

## WRITING TASK A

Describe your own fantasy island. What would it be like?

IF I had a Fantasy island.  
it would be big and shaped  
like a big diamond it would  
have nice short green grass  
The island would have fun  
rides and food.

STUDENT NAME

SCHOOL NAME

Development Score Point 2

Conventions Score Point 2



## MEA WRITING TEST OCTOBER 2003

### GRADE 4 FORM 7

#### WRITING TASK A

Describe your own fantasy island. What would it be like?

~~If I had~~ a fantasy island it would be asome. You could do what you want like go hunting out of season. My house would be huge it would have a skate park, a inside pool, a dirt bike track, a 100 ft t.v, a lot of video games, and more. I would have pizza every night. A mickgridd for breakfast. A ham burger for lunch. I wouldn't have to brush my teeth. And have all the carnal apples I want. I could have a sleep over every night with my freinds and have a party every day. I would get football tickets to all of the Green Bay Packers games and they would be feild tickets. I would get all of their atigraps.

STUDENT NAME

SCHOOL NAME

Development Score Point 3  
Conventions Score Point 3



**MEA WRITING TEST  
OCTOBER 2003**

**GRADE 4  
FORM 7**

**WRITING TASK A**

Describe your own fantasy island. What would it be like?

One day when I was sailing on my dad's boat we stopped at an island. Not just any island, it was my fantasy island. I wanted to live there.

It had everything I've been dreaming of. There was one section of all sports you could imagine, basketball ball court, snowboarding mountain, golf course, tennis court, volleyball, skiing, skateboarding court too. There was even more.

Another section was art stuff. There

were paints, markers, crayons, colored pencils, all kinds of stuff.

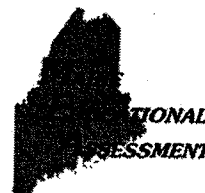
Another section was close and shoes. It had anything you could imagine from every style of shoes to every style of close. It was so cool.

Someone else was here, it was my brother he had his fantasy island next to mine.

I asked him how he got here. Then it turned pitch black. Then I found out it was just a dream. But I've always wished it wasn't.

STUDENT NAME

SCHOOL NAME

Development Score Point 4  
Conventions Score Point 4**MEA WRITING TEST  
OCTOBER 2003****GRADE 4  
FORM 7****WRITING TASK A**

Describe your own fantasy island. What would it be like?

I My fantasy island would have penguins as butlers and have alligators as chefs. I would rain chocolate and swimming pools would have a remote that can put anything you wanted in a pool. To go to school or to work you could go in tubes that would take you to hover cars and drive them to where you want to go, the age limit is 10 and older. All the parks in Florida are on the island. There are parties every night. Drugs and Alcohol are not allowed on my island. Every day is like your birthday. There are malls and food restaurants everywhere. All of the TVs can have six stations on at once.

No one would get sick because there

are the smartest people making up cures for any disease. Every one lives to hundred of more. Everyon is rich and nice and loyal. No one dies because everyone likes each other to much to let anyone to die. The people that make cures are Ben Franklin and Albert Einstien because there is a machine that makes everyone be alive if they died along time ago. My island is called Imagination because everyone not afraid to use there imagination.

STUDENT NAME

SCHOOL NAME

Development Score Point 5  
Conventions Score Point 4



**MEA WRITING TEST  
OCTOBER 2003**

**GRADE 4  
FORM 7**

**WRITING TASK A**

Describe your own fantasy island. What would it be like?

My own fantasy island would have all of the animals I love living on it or around it. Some of the animals that would live on the island would be frogs, pandas, dogs, cats, bengal tigers, white tigers, gerbils, and koalas. They wouldn't eat each other though. The animals that would live in the water surrounding it would be tropical fish, kissing fish, all different kinds of whales, all different kinds of dolphins and manatees.

I would be able to get all the stuff I needed to survive on the island. The island would be magical so all I had to do would be say what I wanted and it would appear. If I said



I wanted The Mall of America I would get it!

Everyone and everything would be able to survive on the island no matter what climate it was used to. If the island's temperature was hot and you were used to living in Alaska the temperature would still seem perfectly fine.

The island would be big enough so everyone in the world could fit on it.

I would still be able to do my favorite hobbies like hunting because the animals would live on the island.

I wish I lived on my fantasy island!

The End

STUDENT NAME

Development Score Point 6

SCHOOL NAME

Conventions Score Point 4

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**MEA WRITING TEST  
OCTOBER 2003****GRADE 4  
FORM 7****WRITING TASK A**

Describe your own fantasy island. What would it be like?

Pine trees surrounding my big cabin, and fresh lake water in the scent of the breeze. That's part of what my fantasy island would look like. Behind my cabin would be a slow moving stream where the lake cuts through the entire island. There are large gray stones throughout the small river, so you can easily skip across to the other side. Undescribable, colorful and furry critters scatter about when you enter their path. Any of the animals there are so incredibly friendly, and would never take you as a threat.

All around the edge of the island is warm lake water. About five or six hundred feet out is land with the same landscape as my own island. Pine trees, streams, and some very nice looking homes.

Also on my island are many apple, orange, and pear trees. My friends and family paddle out to me in a metal

canoe sometimes, and give me what I need. They do this just to give me a break from paddling out every week or so.

I really do love the picture in my head of my fantasy island. I hope that one day, it won't just be a fantasy, but I'll be living on an island just like my fantasy.